

## Master of Education Graduate Attributes and Course Learning Outcomes

	Graduate Attributes	Course Learning Outcome
<b>Knowledge</b>	<p><b>GA 1 Discipline Knowledge and Understanding</b>                      *Ability to engage with educational theories including recent developments in education and their application to school and classroom practice.                      * The capacity to discern wisely when engaging critically with innovation and research in education.</p> <p><b>GA 2 Christian Worldview</b>                      * A capacity to understand and articulate a biblical worldview for education and its implications for education.</p>	<p><b>CLO 1</b> Critique, evaluate and synthesise educational theories and practice, including using research principles and methods applied to school and classroom practice which lead to a holistic approach in education.</p> <p><b>CLO 2</b> Evaluate how a biblical worldview informs different approaches to education.</p>
<b>Skills</b>	<p><b>GA 3 Professional Practice</b>                      *Demonstrate skills including investigating, analyzing and evaluating to creatively address complex scenarios in educational professional practice.                      *Demonstrate effective engagement in a range of capabilities/literacies including information and communication technology, intercultural understanding, literacy, numeracy, and appropriately apply them within the school context.                      *The ability to interact with integrity and respect for those in the educational community from diverse social, religious, linguistic, and cultural backgrounds.</p> <p><b>GA 4 Effective Communication</b>                      *An articulate and effective communicator in the English Language who demonstrates higher order thinking in communication such as writing that analyses, synthesises and evaluates knowledge within the educational context.</p>	<p><b>CLO 3</b> Critically reflect on and analyse educational concepts including 21<sup>st</sup> century capabilities, and apply these skills to educational practice and scholarship</p> <p><b>CLO 4</b> Evaluate the impact of social, religious, linguistic and cultural diversity on educational practice and the school community.</p> <p><b>CLO5</b> Effectively communicate including using research skills to justify and interpret theoretical propositions to educators and non-educators.</p>
<b>Application</b>	<p><b>GA 5 Professional Learning</b>                      * A commitment to life-long learning, developing as a highly effective Christian educator which includes personal, spiritual and professional growth involving the achievement of educational professional standards.</p> <p><b>GA 6 Effective Engagement</b>                      * A commitment to enhance the wellbeing of the educational community, engaging effectively and collaboratively with colleagues and other partners in the educational community.</p> <p><b>GA 7 Research Skills</b>                      *Demonstrate the ability to reflect on complex educational issues involving research based projects.</p>	<p><b>CLO 6</b> Address challenging situations in education with creativity, passion and initiative, drawing on both personal and collegial life-long learning including with professional bodies.</p> <p><b>CLO 7</b> Evaluate and critically reflect on personal and professional educational practice to enhance the wellbeing of the educational community.</p> <p><b>CLO 8</b> Apply research skills to new situations, including research and ethics design and literature review, to effectively plan, analyse, present and implement educational Innovation and change with a high level of personal autonomy and accountability as an educational leader.</p>