



## CREDIT POINT POLICY: EDUCATION; COUNSELLING, CHAPLAINCY AND SPIRITUAL CARE

<b>Version</b>	3.01	<b>Number of pages</b>	4
<b>Responsible officer</b>	Chief Academic Officer		
<b>Contact</b>	Dean of Education, education@morling.edu.au Dean of Counselling, Chaplaincy and Spiritual Care, counselling@morling.edu.au		
<b>Approved by</b>	Academic Board		
<b>Responsible body</b>	Academic Board		
<b>Keywords</b>	Credit Point; Award; Education; CCSC; Qualification		
<b>Access level</b> <i>Select from the drop-down menu</i>	Public		
<b>Dissemination Range</b>	DSS Staff; Staff and students of Education and CCSC Faculties		
<b>Approval date</b>	16 September 2020		
<b>Effective date</b>	16 September 2020		
<b>Review date</b>	September 2023		
<b>Superseded documents</b>	Credit Point Policy: Education 2018		
<b>Higher Education Standard</b>	HES_3.1.b		
<b>Document classification</b> <i>Select from the drop-down menu</i>	Academic		

### 1. PURPOSE

To specify the credit point requirements for the awards in the Faculties of Education and Counselling, Chaplaincy and Spiritual Care.

### 2. DEFINITIONS

Key Term - Acronym	Definition
TEQSA	Tertiary Education Quality and Standards Agency

### 3. SCOPE

This policy applies to the awards of:

- Master of Education (Leadership)
- Master of Education
- Graduate Diploma of Education
- Master of Counselling
- Master of Chaplaincy and Spiritual Care

- Graduate Diploma of Counselling
- Graduate Diploma of Chaplaincy and Spiritual Care
- Graduate Certificate of Counselling
- Graduate Certificate of Chaplaincy and Spiritual Care
- Other Masters, Graduate Diploma or Graduate Certificate courses which may be accredited in each faculty in the future.

#### **4. POLICY STATEMENT**

Morling College awards qualifications in Education and Counselling, Chaplaincy & Spiritual Care in accordance with TEQSA Higher Education Standards Framework 2015. For each unit of study there is a correlation between the number of credit points and the number of hours required and this varies across the awards as specified below.

#### **5. CREDIT POINT REQUIREMENTS: FACULTY OF EDUCATION**

##### **Master of Education/Master of Education (Leadership)**

- 5.1 Each unit of study is 12 credit points
- 5.2 Each credit point has the equivalence of 12.5 hours
- 5.3 The expected workload for each unit of study is 150 hours
- 5.4 The M Ed/M Ed (Leadership) each has a total of 8 units of study (96 credit points) for completion
- 5.5 Full time students complete 4 units of study per Semester

##### **Graduate Diploma of Education**

- 5.6 Each unit of study is 12 credit points
- 5.7 Each credit point has the equivalence of 12.5 hours
- 5.8 The expected workload for each unit of study is 150 hours
- 5.9 The Grad Dip Ed has a total of 4 units of study (48 credit points) for completion
- 5.10 Full time students complete 4 units of study in a Semester

#### **6. CREDIT POINT REQUIREMENTS: FACULTY OF COUNSELLING, CHAPLAINCY AND SPIRITUAL CARE**

##### **Masters Courses**

- 6.1 Each unit of study is 12 credit points
- 6.2 Each credit point has the equivalence of 12.5 hours
- 6.3 The expected workload for each unit of study is 150 hours
- 6.4 These Masters courses each have a total of 16 units of study (192 credit points) for completion

6.5 Full time students complete 4 units of study per Semester

### **Graduate Diploma Courses**

6.6 Each unit of study is 12 credit points

6.7 Each credit point has the equivalence of 12.5 hours

6.8 The expected workload for each unit of study is 150 hours

6.9 These Graduate Diploma courses each have a total of 8 units of study (96 credit points) for completion

6.10 Full time students complete 4 units of study in a Semester

### **Graduate Certificate Courses**

6.11 Each unit of study is 12 credit points

6.12 Each credit point has the equivalence of 12.5 hours

6.13 The expected workload for each unit of study is 150 hours

6.14 These Graduate Certificate courses each have a total of 4 units of study (48 credit points) for completion

6.15 Full time students complete 4 units of study in a Semester

## **7. RELATED DOCUMENTS AND LEGISLATION**

TEQSA Higher Education Standards Framework

## **8. REFERENCES**

None

## **9. VERSION HISTORY**

<b>Version</b>	<b>Approved by</b>	<b>Approval Date</b>	<b>Effective Date</b>	<b>Changes made</b>
3.01	Policy Coordinator	Feb 2023	Feb 2023	Header table updated to latest version, including addition of keywords.
3.00	Academic Board	16 September 2020	16 September 2020	Changed from 9 credit points to 12 credit points. Hours changed from 180 hours to 150 hours. Added 6. to include the Faculty of Counselling, Chaplaincy and Spiritual Care. Change the name of the policy by adding Counselling, Chaplaincy and Spiritual Care

2	Academic Board	17 October 2018	17 October 2018	The full-time study load corrected for each course. Formatted to new template.
1	Academic Board	Dec 2015	Dec 2015	New policy

*Download this policy anew with each use, as it may have changed.*