



CREDIT POINT POLICY: EDUCATION

Responsible officer	Dean for Academic and Regional Development	
Contact	Dean of Education, Prof James Dalziel, jamesd@morling.edu.au	
Approved by	Academic Board	
Responsible Body	Academic Board	
Approval date	17 October 2018	
Effective date	17 October 2018	
Review date	October 2021	
Superseded documents	Credit Pont Policy: Education 2015	
Related documents	TEQSA Higher Education Standards Framework 2015	
Policy classification <i>Select a General OR an Academic option</i>	General	Academic Learning & Teaching

1. PURPOSE

To specify the credit point requirements for the awards of Master of Education, Master of Education (Leadership), Graduate Diploma of Education and Master of Education Teaching (Secondary).

2. DEFINITIONS

Key Term - Acronym	Definition
TEQSA	Tertiary Education Quality and Standards Agency

3. SCOPE

This policy applies to the awards of Master of Education (Leadership), Master of Education, Graduate Diploma of Education and Master of Education Teaching (Secondary).

4. POLICY STATEMENT

Morling College awards qualifications in Education in accordance with TEQSA Higher Education Standards Framework 2015. For each unit of study there is a correlation between the number of credit points and the number of hours required and this varies across the awards as specified below.

5. CREDIT POINT REQUIREMENTS

Master of Education/Master of Education (Leadership)

- 5.1 Each unit of study is 9 credit points
- 5.2 Each credit point has the equivalence of 20 hours
- 5.3 The expected workload for each unit of study is 180 hours
- 5.4 The M Ed/M Ed (Lead) each has a total of 8 units of study (72 credit points) for completion



5.5 Full time students complete 4 units of study per Semester

5.6 Each Semester is 13 weeks

Graduate Diploma of Education

5.7 Each unit of study is 9 credit points

5.8 Each credit point has the equivalence of 20 hours

5.9 The expected workload for each unit of study is 180 hours

5.10 The Grad Dip Ed has a total of 4 units of study (36 credit points) for completion

5.11 Full time students complete 4 units of study in a Semester

5.12 A Semester is 13 weeks

Articulation

5.13 Students who complete the Graduate Diploma of Education and then later wish to enroll in the MEd have a maximum of two years after graduating with the Graduate Diploma of Education to enroll in the Master of Education.

Master of Teaching (Secondary)

5.14 Each unit of study is 4 credit points

5.15 Each credit point has the equivalence of 37.5 hours

5.16 The expected workload for each unit of study is 150 hours

5.17 The Master of Teaching (Secondary) has a total of 16 units of study (64 credit points) for completion

5.18 Full time students complete 4 units of study per Semester

5.19 Each Semester is 15 weeks

6. RELATED DOCUMENTS AND LEGISLATION

[TEQSA Higher Education Standards Framework 2015](#)

7. REFERENCES

None

8. VERSION HISTORY

Version	Approved by	Approval Date	Effective Date	Changes made
2	Academic Board	17 October 2018	17 October 2018	The full-time study load corrected for each course. Formatted to new template.
1	Academic Board	Dec 2015	Dec 2015	New policy

*Always **download** this policy anew from the Policies folder on the Morling share drive Policies/Student Policies, as it may have changed.*