



	Graduate Attributes	Course Learning Outcome
Knowledge	<p>GA 1 Discipline Knowledge and Understanding</p> <ul style="list-style-type: none"> *Ability to engage with educational theories including recent developments in education and their application to school and classroom practice. * The capacity to discern wisely when engaging critically with innovation and research in education. <p>GA 2 Christian Worldview</p> <ul style="list-style-type: none"> * A capacity to understand and articulate a biblical worldview for education and its implications for education. 	<p>CLO 1 Critique, evaluate and synthesise educational theories and practice, including using research principles and methods applied to school and classroom practice which lead to a holistic approach in education.</p> <p>CLO 2 Evaluate how a biblical worldview informs different approaches to education.</p>
Skills	<p>GA 3 Professional Practice</p> <ul style="list-style-type: none"> *Demonstrate skills including investigating, analyzing and evaluating to creatively address complex scenarios in educational professional practice. *Demonstrate effective engagement in a range of capabilities/literacies including information and communication technology, intercultural understanding, literacy, numeracy, and appropriately apply them within the school context. *The ability to interact with integrity and respect for those in the educational community from diverse social, religious, linguistic, and cultural backgrounds. <p>GA 4 Effective Communication</p> <ul style="list-style-type: none"> *An articulate and effective communicator in the English Language who demonstrates higher order thinking in communication such as writing that analyses, synthesises and evaluates knowledge within the educational context. 	<p>CLO 3 Critically reflect on and analyse educational concepts including 21st century capabilities, and apply these skills to educational practice and scholarship</p> <p>CLO 4 Evaluate the impact of social, religious, linguistic and cultural diversity on educational practice and the school community.</p> <p>CLO5 Effectively communicate including using research skills to justify and interpret theoretical propositions to educators and non-educators.</p>
Application	<p>GA 5 Professional Learning</p> <ul style="list-style-type: none"> * A commitment to life-long learning, developing as a highly effective Christian educator which includes personal, spiritual and professional growth involving the achievement of educational professional standards. <p>GA 6 Effective Engagement</p> <ul style="list-style-type: none"> * A commitment to enhance the wellbeing of the educational community, engaging effectively and collaboratively with colleagues and other partners in the educational community. <p>GA 7 Research Skills</p> <ul style="list-style-type: none"> *Demonstrate the ability to reflect on complex educational issues involving research based projects. 	<p>CLO 6 Address challenging situations in education with creativity, passion and initiative, drawing on both personal and collegial life-long learning including with professional bodies.</p> <p>CLO 7 Evaluate and critically reflect on personal and professional educational practice to enhance the wellbeing of the educational community.</p> <p>CLO 8 Apply research skills to new situations, including research and ethics design and literature review, to effectively plan, analyse, present and implement educational Innovation and change with a high level of personal autonomy and accountability as an educational leader.</p>