



Faculty of Education: Guidelines for the National Literacy and Numeracy Test

Overview

The Australian Government introduced a **National Literacy and Numeracy Test** (previously called the Literacy and Numeracy Test for Initial Teacher Education Students or "LANTITE") from 2016. Initial Teacher Education (ITE) students are required, from 1 January 2017, to pass the Test before they are allowed to undertake the final Professional Experience placement. However, Initial Teacher Education students are strongly encouraged to sit the National Literacy and Numeracy Test as early as practical so that in the event of them failing the Test there is time for Morling College to provide support and then to re-sit the Test.

Scope

These Guidelines apply to all students in the Master of Teaching (Secondary) course, Faculty of Education.

Guiding Principles

- The Test applies to all students, irrespective of year of admission;
- From 1 July 2016, in line with government requirements, ITE students will not be eligible to graduate until they have passed both components of the Test;
- ITE students are required to pass both components of the test before they can undertake their final Professional Experience placement;
- Morling College does not administer the National Test.
- The [ACER website](https://teacheredtest.acer.edu.au/register/2017-test-window-dates) provides detailed information on the Test, testing windows and how to register; <https://teacheredtest.acer.edu.au/register/2017-test-window-dates>
- ITE students are responsible for paying for the Test. It is not included in the Fees that Morling College charges for the course units.
- ITE students who sit the test are directly informed of their results.
- The onus is on the ITE student to keep their results for future reference.

Responsibilities

Dr Nola Norris, Program Coordinator:

- Ensures all Morling College ITE students sit the Test and achieve the Standard before their final Professional Experience;

- Receives the official information from ACER regarding students' results for the Literacy and Numeracy Test for Initial Teacher Education Students;

Lyndel Chardon, Education Administrator:

- Records the results of the TEST and notifies the Registrar's Office.
- Ensures that the final transcript includes details that the student has achieved the Standard required in the Test.

Support Site for the Test

Go to Essentials for Education Students:

<http://www.morlingonline.edu.au/course/view.php?id=287>

Useful links:

NSW Education Standards Authority (information on the Test). Additional advice on eligibility and answers to frequently asked questions can be accessed from the following BOSTES website: <http://nswteachers.nsw.edu.au/future-returning-teachers/become-a-teacher/literacy-and-numeracy-tests/>

Australian Council for Educational Research: <https://teacheredtest.acer.edu.au/>

Sample questions:

https://teacheredtest.acer.edu.au/files/Literacy_and_Numeracy_Test_for_Initial_Teacher_Education_students_-_Sample_Questions.pdf

Australian Government Department of Education and Training website- links to information on the Test: <https://www.studentsfirst.gov.au/teacher-quality>

Contacts for enquiries:

LiteracyandNumeracyTest@education.gov.au

contactus@bostes.nsw.edu.au or (02) 9367 8408 (NESA call centre for student enquiries)

NB: Guidelines adapted from University of New England information on their website.